# Day 2: Problem Analysis

#### 15.04.2015

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Day 2: Problem Analysis - Problem A. Another 2048 Problem

### Problem A. Another 2048 Problem

# Problem A. Another 2048 Problem

Day 2: Problem Analysis Problem A. Another 2048 Problem Problem statement

### Problem statement

- You are given multiset of integers
- In one turn you can take two equal numbers, remove these two numbers from the set and insert their sum instead

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You have to find the number of subsets, such that you can somehow get 2048 making several turns



# Solution

- Sum up only powers of two, otherwise can't get 2048 only multiplying by 2
- Remove all m non-powers of two, and multiply the answer by  $2^m \label{eq:masses}$
- $\blacksquare$  Numbers don't exceed 2047, all the subsets with sum of their numbers  $\geqslant 2048$  are good
- Calculate number of bad subsets  $\Rightarrow$  knapsack problem
- *f*[*i*][*s*] − the number of subsets, containing numbers up to 2<sup>*i*</sup> with sum equal to *s*
- Optimize: one only needs f[i][s], such that s is multiple of  $2^i$ , otherwise round down

Day 2: Problem Analysis - Problem B. Big Kingdom

### Problem B. Big Kingdom

# Problem B. Big Kingdom

Day 2: Problem Analysis Problem B. Big Kingdom Problem statement

#### Problem statement

- Given n guards in points  $(x_i, y_i)$  on the plane, and velocity for every guard  $v_i$
- The point is guarded by the *i*-th guard, if the time to get to this points is strictly less, than for any other guard

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Find if the area guarded by every guard is infinite

Day 2: Problem Analysis Problem B. Big Kingdom Solution

# Solution

If for some guard there exists faster than him, then his area is not infinite

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- Get all the guards, build convex hull
- $\blacksquare$  Guard on the border  $\Leftrightarrow$  his guarded area is infinite

Day 2: Problem Analysis └─Problem C. Construct The Array

### Problem C. Construct The Array

# Problem C. Construct The Array

Day 2: Problem Analysis Problem C. Construct The Array Problem statement

#### Problem statement

■ You have an array. Two kinds of operations made:
1 Add v to all a<sub>x</sub>, such that gcd(x, n) = d
2 Calculate ∑<sub>i=1</sub><sup>x</sup> a<sub>i</sub>

Day 2: Problem Analysis Problem C. Construct The Array Solution

### Solution

- Suppose d = 1,  $n = p_1^{w_1} \cdot p_2^{w_2} \cdot \ldots \cdot p_k^{w_k}$ , then x shouldn't be divisible to all  $p_i$
- Use inclusion-exclusion principle, add  $(-1)^{|A|} \cdot v$  to  $f \left| \prod_{i \in A} p_i \right|$

$$\sum_{i=1}^{x} a_i = \sum_{i=1}^{x} f[i] \cdot \left\lfloor \frac{x}{i} \right\rfloor$$

 $\blacksquare \ d \neq 1$  is almost the same, supposing  $n := \frac{n}{d}$  and  $x = d \cdot \prod_{i \in A} p_i$ 

• Calculate  $\sum_{i=1}^{x} f[i] \cdot \lfloor \frac{x}{i} \rfloor$  in  $O(\sqrt{x})$ , since there are about  $\sqrt{x}$  different values of  $\lfloor \frac{x}{i} \rfloor$ 

Day 2: Problem Analysis

### Problem D. Dictator

# Problem D. Dictator

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Day 2: Problem Analysis Problem D. Dictator Problem statement

#### Problem statement

Given a tournament

You need to arrange the vertices in order, such that for every previous vertex there is a path of length 1 or 2, passing only previous vertices

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Day 2: Problem Analysis Problem D. Dictator Solution

## Solution

#### There is always the answer

- Look at the vertex v, that has the most incoming edges k, make it last in the order
- Need to prove, that from every other vertex u there is the path of length 1 or 2
- Two cases:
  - $uv \in E$ , then the edge is the path
  - Otherwise, there exists w, such that  $uw \in E$  and  $wv \in E$ . Suppose it's not, then u has k incoming edges from first type of vertices and one incoming edge from v, making in total k + 1 edges. So k is not maximum number of incoming edges, leading to the contradiction

Day 2: Problem Analysis Problem E. Electricity and Magic

# Problem E. Electricity and Magic

# Problem E. Electricity and Magic

Day 2: Problem Analysis Problem E. Electricity and Magic Problem statement

### Problem statement

- Given a grid, consisting of 0s and 1s
- You can make two types of operations:
  - **1** Flip bits that are adjacent to (i, j)
  - **2** Flip bits that are adjacent to (i, j) and (i, j) itself
- Find minimum number of moves needed to obtain a field filled with 0s

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# Solution

- Dynamic programming approach
- For every cell you need to remember one of three states:
  - **a** You made moves on cell (i, j)
  - You didn't make any move on cell, it is equal to 0
  - You didn't make any move on cell, it is equal to 1
- If you made move on cell, then you can make it either 0 or 1, changing the type of one of the moves

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•  $O(nm3^m)$  solution

Day 2: Problem Analysis



# Problem F. Fight

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Day 2: Problem Analysis Problem F. Fight Problem statement

### Problem statement

- Hero attacks monster reducing monster's HP h by a
- Monster HP increases by b every second, after the attack if it's been made

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- Hero can't make k+1 consecutive attacks
- Can hero kill the monster?

Day 2: Problem Analysis Problem F. Fight Solution

### Solution

- Killing in first round  $\Leftrightarrow h \leqslant a$
- $\bullet \ {\rm Killing \ before \ rest} \Leftrightarrow h+b(k-1) \leqslant ak$

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• Killing with rest  $\Rightarrow b(k+1) < ak$ 

Day 2: Problem Analysis

### Problem G. Go and restore!

# Problem G. Go and restore!

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Day 2: Problem Analysis Problem G. Go and restores Problem statement

### Problem statement

- $\blacksquare$  Given multiplication table base p
- Digits were shuffled, and table was rearranged
- Find the permutation, that shuffles the digits

Day 2: Problem Analysis Problem G. Go and restore! Solution

### Solution

- $\blacksquare$  Look at row which corresponds to p-1
- ∎ It looks like [0][0], [0][p-1], [1][p-2],  $[2][p-3] \dots [p-2][1]$
- No other row has p-2 as highest digit, so it is the only row, that has p-1 different highest digits

- Find that row, learn what p-1 maps to
- Using the fact that  $(p-1) \times k = [k-1][p-k]$ , find map[k-1] from map[k]

Day 2: Problem Analysis └─Problem H. Hidden Integer

# Problem H. Hidden Integer

# Problem H. Hidden Integer

Day 2: Problem Analysis - Problem H. Hidden Integer - Problem statement

#### Problem statement

- Given integer x
- You make k moves
- During *i*-th move, you replace x by minimal y, such that  $y \ge x$  and y is divisible by i

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Find the value of x after k moves

Day 2: Problem Analysis Problem H. Hidden Integer Solution

# Solution

- $\blacksquare$  Let's represent the value of x after i moves as  $a\cdot i$
- After the move x will equal to  $b\cdot (i+1)$  for some b, such that  $b\cdot (i+1) \geqslant a\cdot i$

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- So  $b = \left\lceil \frac{a \cdot i}{i+1} \right\rceil$
- It can be proven, that if a stoped changing, then it never changes again, and this moment happens fast

Day 2: Problem Analysis

### Problem J. Just do it

# Problem J. Just do it

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Day 2: Problem Analysis Problem J. Just do it Problem statement

#### Problem statement

 $\blacksquare$  You are to calculate permanent of matrix... Of m matrices.

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*i*-th of them:

If 
$$x \neq y$$
, then  $w_{x,y} = 1$ 

- If x = y and  $x \leqslant n$ , then  $w_{x,y} = a_x$
- If x = y and x > n, then  $w_{x,y} = 0$

Day 2: Problem Analysis Problem J. Just do it Solution

# Solution

- Let's solve for first matrix
- The permanent of this matrix equals to:

$$\sum_{k=0}^{n} \left( \sum_{|A|=k} \prod_{x \in A} a_x \right) \cdot f_{n-k}$$

- Where  $f_x$  is the number of permutations of length x without fixed points
- Generally, the permanent for *i*-th matrix is  $\sum_{k=0}^{n+i-1} \left( \sum_{|A|=k} \prod_{x \in A} a_x \right) \cdot f_{n+i-1-k}$ • It's easy to see:  $\sum_{k=0}^n \left( \sum_{|A|=k} \prod_{j \in A} a_j \right) x^k = \prod_{i=1}^n (1+a_i x)$

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Day 2: Problem Analysis Problem J. Just do it Solution

# Solution

To calculate  $\prod_{i=1}^{n} (1 + a_i x)$  use Fast Fourier Transform and Divide and Conquer technique

• Calculate 
$$f_n = \sum_{i=0}^n \frac{(-1)^i n!}{i!}$$

 Computing permanents for all matrices is also reduced to polynomial multiplication

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Solution time complexity:  $O(n \log^2 n)$ 

Day 2: Problem Analysis

#### Problem L. Light Source

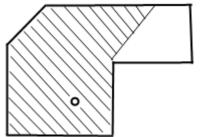
# Problem L. Light Source

Day 2: Problem Analysis Problem L. Light Source Problem statement

### Problem statement

• You are given polygon and a point inside.

Calculate the area visible from this point



Day 2: Problem Analysis Problem L. Light Source Solution

# Solution

- Use scanline technique rotating the ray from the given point
- Maintain the set of sides of polygon, that intersect this ray, sorted by distance between center and intersection
- When vertex is met, either the segment appears or disappears

 For angle between two events, add the triangle area to the answer